

Final Portfolio Rubric

Criteria	Advanced (85% and Above)	Proficient (70-84%)	Developing (69% and Below)
<p>Writing Development & Process</p>	<ul style="list-style-type: none"> • Indicate progress or effort over time and clearly articulates growth as a writer • Reflects a high level of awareness of the process involved in writing • Presents an effort to improve writing relating to self, peer and teacher evaluations and reflecting on the differences between drafts • Demonstrates consistent efforts to revise and improve writings over the course of the semester 	<ul style="list-style-type: none"> • Indicates some progress or effort over time and the student can usually articulate his/her growth • Reflects awareness of the process involved in writing • Presents some effort to improve writing by relating to self, peer and teacher evaluations and reflecting on the differences between the drafts • Demonstrates some effort to revise and improve writings over the course of the semester 	<ul style="list-style-type: none"> • Indicates no effort to develop writing skills and does not articulate growth as a writer • Demonstrates little awareness of the writing process • The process is barely reflected. Missing pieces. References to improvements between drafts are minimal or non-existent. • Demonstrates little or no effort to revise and improve writings over the course of the semester
<p>Personal Reflection & Growth</p>	<ul style="list-style-type: none"> • Clearly demonstrates how aware the student has become of his/her writing, what has improved, and what still requires work, including by making comparisons between entries • Clearly shows how much the students has developed as a writer and how are s/he is of her/his strengths and weaknesses • Effectively argues growth in his/her writing by providing multiple examples and reflections on the final products • Explains his/her strengths and weaknesses in the various entry choices 	<ul style="list-style-type: none"> • Demonstrates how aware the student has become of his/her writing, what has improved, and what still requires work. May make minimal comparisons between entries • Shows the student has developed some as a writer and is somewhat aware of her/his strengths and weaknesses • Students present growth in his/her writing by providing examples and reflections on the final products, but all arguments may not be clear and/or convincing • Usually explains his/her strengths and weaknesses in the various entry choices 	<ul style="list-style-type: none"> • Fails to or minimally demonstrates how much of the student has become aware of her/his writing, what has been improved, and what still requires improvement. • Does not compare entries • Does not demonstrate compared drafts nor relates to self, peer, and teacher evaluations • Does not demonstrate growth between entries or explains his/her strengths and weaknesses in various entry choices
<p>Quality of Entry Choices</p>	<ul style="list-style-type: none"> • Clearly justifies his/her choice of entries and how these choices have contributed to and represent his/her writing • Covers a variety of assignments given over the semester 	<ul style="list-style-type: none"> • Mostly justifies his/her choice of entries and how these choices have contributed to and represent his/her writing • Demonstrates some variety of assignments given over the semester 	<ul style="list-style-type: none"> • Does not justify his/her choice of entries and how these choices have contributed to and represent her/his writing • Does not cover a variety of assignments given over the semester
<p>Presentation of Final Product</p>	<ul style="list-style-type: none"> • Well-organized, attractive, and contains all of the required pieces • Submitted on time • Goes beyond the minimum requirements and demonstrates pride and effort. 	<ul style="list-style-type: none"> • Mostly well-organized, attractive, and contains all required pieces • Submitted on time • Meets minimum requirements 	<ul style="list-style-type: none"> • Is not well-organized or neat, and may not contain all of the required pieces • Is not submitted on time • Does not meet minimum requirements